Accommodations and Modifications Checklist

Part A: Implementation

As you implement your tool, check off each of the considerations below to ensure your tool appropriately meets the needs of students with varying abilities.

☐ **Inclusivity and Equality**: Does your tool promote diversity, respect, and support for every student?

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☐ **IEPs and 504 Plans**: If applicable, does your tool support the services provided as outlined in the IEP/504 plan?

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☐ **Physical and Environmental Considerations**: How does your tool consider physical and environmental adaptations that your students may require?

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☐ **Learning Styles and Preferences**: Does your tool cater to diverse learning styles? For example, Auditory, Virtual, Kinesthetic, etc.

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☐ **Assistive Technology and Tools**: What tools can be integrated to empower students to access learning more effectively?

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☐ **Communication and Language Needs**: Is your tool accessible for bilingual learners?

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☐ **Behavioral and Emotional Support**: How does your tool foster positive behavioral and emotional (holistic) support?

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☐ **Time Management and Scheduling**: In what ways can your tool promote time on task skills?

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☐ **Assessment and Evaluation Modifications**: How does your tool incorporate various forms of assessment and evaluation?

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☐ **Regular Review and Adaptation**: How will your tool measure success?

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Part B: Refinement

After addressing each item in Part A., ask yourself:

How will I engage in professional development and training to increase my knowledge base on equity and access?

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What tools will I use to monitor and track the progress of my tool? In other words, what does success look like as I implement and refine my tool?

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What type of feedback will I use for continuous improvement?

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